![C:\Users\mowhitingtl\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DJMR9A8D\MC900435937[1].wmf]()Arrr… Matey, We had a great first week of Kindergarten!

What we did aboard our ship this week:

1. Read First Day Jitters by Julie Daneburg and talked about excitement and fears.
2. Read *The Kissing Hand* <http://www.youtube.com/watch?v=kXT1ANWka4A>9 for on line story) and made our hands as first day treasure poems for home. Please have us share the stories with you as we brought a story order and retelling sheet home.
3. Learned Hickety, Pickety Bumble Bee a name game & The Wheels on the bus Song!
4. Learned *It’s September* song and sang and danced with 3 partners. This is our song of the Month. Have us teach you how to Rock September.
5. We read *There was an old Pirate that Swallowed a Fish*. Blimey that fish was slimy!
6. We are drawing our own stories during writing time with the talk draw write series and through the Talk Draw Write units for writing. Your child is focusing on telling a true story orally, drawing a detailed illustration to tell the story and writing labels and words for the real story. Students who are ready are writing their own stories. Ask your child what they are writing about at school. Tell your child a story of when you were 5 or when you first started school.
7. We are scientist and observing while creating experiments to test and record like a real scientist In Project Based Learning
8. We are mathematician and solved mathematical numbers with our fingers, the number line and cubes. We are counting forward and backwards to become great and number fluency for adding and subtraction. We know which number comes next. We are subitizing with dice and dominoes.
9. We are readers and we read sounds, words and the kissing hand all week. We are using our figure to point to each word for accuracy as we read. A book will come home each week. Please practice reading and one to one correspondence with your child to insure reading success.
10. We are writers and wrote about what we want to be when we grow up and wrote like scientist to create facts.
11. We are friends and social scientists and caring for one another while helping and showing kindness. We are learning to be kind, be safe and be in control. We are learning how to tell people we do not like something and how to handle conflict with kindness. We know we are all different and we all learn differently and we need to help our friends and be patient.

We are having so much fun learning during the week that we celebrate our learning on Friday with a cumulative activity to wrap up the week. This week our focus was on starting school and we used the book the Kissing Hand.

1. We practice our make and take *Kissing Hand* book all week that came home to you. Please have your child read this to the family. Practice having your child point to each word as he/she reads the take home book. Have each person your child reads the book to sign the back. **Please have your child read the book** to at least 3 people. Return the book with signatures and your child receives a pirate sticker for the book.
2. We are making a kissing hand puppet to help us retell the story at home and have a buddy to practice reading our take home books.
* Send in gym shoes that your child can keep at school for PE on Thursday. Please label! (they can use these gym shoes when they start wearing boots to school so you don’t have to pack an extra pr. of shoes.)
* Send in a water bottle each day so we have a drink any time we need it. Please label!
* Send in a small healthy snack each day for snack time. Pack separately (Do not pack with cold lunch) Confusing to children. Please label!
* Practice with your child if they are having cold or hot lunch and explain what that means. Cold lunch boxes go in to our class wagon and Hot lunch means you go through the lunch line in the cafeteria.

Thank you so much for sharing your child with me. As a crew, I know we will have a great year!

Thanks for all that you do to help your child find success in school! Tina Whiting

\*Please check out our weebly for pictures, games and fun information about our class. <http://tinawhiting.weebly.com/>

See back>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>

Daily Schedule:

**8:20 Breakfast & Morning jobs. Seat exploration and work**

**9:00 Calendar, songs, story & math talk**

**9:30 Phonemic awareness, Daily 5 & shared reading Literacy activity**

**10:00 Bernie brings us a new letter each day we practice the letters, sounds and formation**

**10:40 Recess**

**11:00 Math Time**

**11:45 Recess/ lunch**

**12:45 Quiet time, story and movement**

**1:00 Science and social studies**

**1:20 Story and writing, publishing and reflection**

**2:00 Snack & clean up**

**2:35 special (PBL, Computers, Library & Music, PE, Art)**

**3:40 Daily Reflection**

**3:45 Dismissal**

Assessments for student work groups this month:

Letter and sound

Rhyme

Blending and Segmenting sounds to build words

Five Frame

Counting forward from 1-10

(Students that can, will be asked to continue count)

Counting backward from 10

(Students that can, will be asked to count back from 15)

Counting 15 objects

(Students that can will be asked to begin addition and subtraction within 5 & 10 groups with manipulatives)

Subitizing number to 6 on dice and dominoes patterns (please purchase dominoes and dice to play games if you do not have these items.) These are great to play games to help students recognize number patterns.

Sublitizing scattered dot patterns

Number recognition to 10

(Students that can will go to 30) (Student will continue to progress as needed and will begin to be asked what number come after a given number). If I show you 4, what comes next. If I show you 13 what comes next. Etc….

* Some students are bringing home handwriting pages. Please make this positive and fun at home. Try one line a day. If it is hard try tracing name then try writing letters.

**Helpful hints:**

1. **Praise all your child’s efforts. He/she is really trying hard to please and do well.**
2. **Only do one line a day on handwriting paper**
3. **Make sure your child had the correct grip. Make sure your child pinches pencil near the lead for control. If you need help, stop by or call me 981-4642.**
4. **Always start each letter at the top (see dots that I have applied to the trace)**
5. **Refer to fine motor sheet I sent home to you for hand and finger exercise.**
6. **Make this fun! Use shaving cream to trace letters on your kitchen table. Use sugar or koolaide to trace letter in a pan or cookie sheet. Give your child sidewalk chalk to form letters on the sidewalk, give your child a paintbrush and water to form letters on the sidewalk. Always start letters at the top pinch paint brush and chalk just like pencil lead.**

**Thank for making your child’s kindergarten experience positive and fun! Remember to praise all their efforts. They are so tired returning to a full day and they are trying hard each and every day.**

**Mrs. Whiting**

**Please contact me anytime. Email is the easiest whitingt@mapsk12 or call or stop in before or after school. I am always here early. I cannot talk to you when kids arrive at 8:20 because I am greeting the children and making sure they know I am so happy that they are here each and every day.**