Wonderful World of Whiting

September News

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| ***What does my child need each day for school?***   * Folder * Water bottle * Snack * Gym shoes to leave at school for PE * Earbuds or head phones to leave at school for computer class * Pencil box * No Toys, technology or trinkets from home (**EVER**) * No gum or candy (**EVER**) |

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| ***Upcoming Events:***  All About ME Posters: Wow!!!!! These “all about me” presentations have been amazing. If you would like to see those pictures or get ideas for your poster, look on the weebly under fun activities where I store photos of fun events and activities we have throughout the year.  Library: Library began: Each Monday if your child returns his/her book, then they will get to select a new library book.  Constitution Day: on Sept. 17th  Ask your child what he/she learned about our flag and constitution today.  Harvest Day Luncheon: Sept. 28th You get to have lunch with your child at 10:45-11:45. See flyer in your child’s folder. |
| ***This Second Week in First***  ***Our School Wide Goal: To Be Safe, Respectful and Responsible***  Wild cat hero ticket have been coming home this week. Ask your child how they got a ticket, how they think they could get another one and why it is important to be safe, respectful and responsible. 10 gets you a prize!!!  ***Our Classroom Goal: To be the Best “ME” I Can be!***  **Is your child a problem solver? Do you fix problems for your child or do you help your child problem solve the issue? It is hard as a parent to not just take over and do it.**   1. **We ask that person to please stop.** (sometime we don’t realize that we hurt someone’s feeling or made someone mad.) 2. **If that person does not stop move away!** We are learning life lessons. We have to learn to walk away from issues that upsets us and cannot be stopped when we ask an individual to stop.   (My students can sit anywhere in the room they want to as long as they are kind to other’s) This gives students a chance to bond with other friends, create new friendships, move if they need to move.   1. **If that person follows you and continues the behavior, then go get an adult.** The first question we are going to ask your child is what happened. We are looking to see if your child tried to handle the situation appropriately. If not, we guide your child to problem solve. We cannot be with your child every second of every day. Your child has to learn to problem solve to find independence and happiness. If your child problem solves the situation, then the adult will handle the issues. |
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| ***What are we learning in reading?***   * New Spelling rules each week and take home book   We read our book each day and look for our spelling words and sight words  We read our sight word board so we know where to find the words we need  We work on reading our words at Literacy stations each day   * Last week we focused on *First Day Jitters*   We came up with feeling vocabulary to talk about all our feelings.  We created our first day Jitter with our feelings  We brainstormed how to help other that look nervous, scared or unsure   * This week our reading focus was *Rainbow  Fish* & *Pout, Pout Fish and the sequels.*   We focused on friendship vocabulary  We brainstormed how to be a great friend  We shared glitter scales  We made our rainbow fish  We made pout, pout fish! And found out no one likes a pouter, now one likes grumpy. |
| ***What are we learning in Writing?***   * We are looking at success criteria * We are checking our work like real editors * We are setting a goal as writers (Look at our writing that we are bringing home and ask us what our goal is) * Thinking about a true story to tell an audience (Narrative) * Drawing an illustration to match or story * Labeling our illustration * Writing words to match our illustration * We are word detectives! We do not know a word we look for it in the classroom. * Adding details and feelings to our stories * Forming all letters correctly using only lower case unless upper is needed * Remembering spaces and punctuation * Creating a new sentence to tell more about or story * Reading our story to an audience; we are publishers!!! |
| ***What are we learning in Math?***   * We are problem solvers and critical thinkers * We are looking for patterns (all math problems have a pattern) * We know many ways to create a number just ask us   (We must be fluent from 0-10 with addition and subtraction in first grade)  (We must be able to solve both addition and subtraction 0-20)   * We can count forward and back within 0-120 by 1’s, 2’s, 5’s and 10’s * We can write our numbers to 120 without reversals * We can graph any problem and interpret our data * We can represent a number 0-20 with tens frame, tallies, cubes, sticks, coins, base ten blocks and numerals * We know all 2D and 3D shapes and attributes and can reason with shapes * We can estimate and find probability * We can measure using standard and nonstandard measurement |
| ***What are we learning in science and social studies?***   * What makes us alike and different * How are we the same and different for others * Where we are we from, where do we live * What our families look like and like to do * What are our needs * We are going to start our space unit for science * We are watching moon and sun sequence and moving like the earth. * Soon we will be studying shadows; how these are made and where you can find shadows. |
| ***What are we learning about friendship?***   * Be Kind * No one likes grumpy (Mrs. Whiting’s favorite saying) * We can make more than one friend * We can help others if they need us * We don’t have to know someone to help them or ask them to play with us * We should try to meet a new friend each day * We should try to sit by a new friend each day * We should look for someone that doesn’t have a friend * We should play with people who are nice to us * We should know the name of everyone in our class |

. Mrs. Whiting